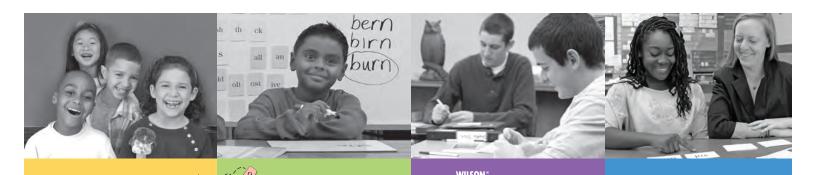
Achieving Literacy for Life

Wilson Works ! By employing Wilson's evidence-based instructional models, school districts, reading centers, and tutors can put together a powerful literacy action plan or sustainability plan that: meets states' rigorous standards; closes the reading gap for struggling students, including those with a language-based learning disability such as dyslexia; and builds a solid foundation for beginning learners.



Foundational

Early Intervention

Intervention

ust word®

Why wait until there is a gap before we systematically teach them to read and spell?

Wilson Fundations® is designed to reduce the number of children who later need intervention by giving all kids a solid foundation. A 30-minute Fundations lesson ensures that the critical foundational skills for reading and spelling are

What can we do to help struggling beginning readers before they fall behind?

Wilson Fundations® is the type of instruction research calls for when the core reading program is just not enough. With small groups of students or one-to-one, Fundations is the right tool when you need to intervene early.

How can we expect them to read to learn if they haven't yet learned to read?

The Wilson Just Words® curriculum gives individuals with word-level deficits a chance to become fluent, independent readers. A regularly scheduled Just Words class provides reading and spelling "basics" for older students.

Intensive

WILSON Reading System⁶

Doesn't everyone deserve a future full of choices and opportunity?

The Wilson Reading System® works with even the most challenged reader. By providing intensive instruction in small groups or individually with a highly skilled teacher, reading and spelling success can be achieved.





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STUDENT **FOCUS**

All K-3 students

30 minutes daily LESSON LENGTH

GROUP SIZE Whole class

SETTING General education classroom

General education teacher INSTRUCTOR

LEARNING AND SUPPORT

PROFESSIONAL Wilson Academy®/Fundations Learning Community (online) Virtual Resource Hub (FUN HUB®) Program workshops Virtual Implementation Support Demonstration sites with coaching Sustainability plans with Facilitator

and Presenter Certification

All K-3 struggling or at-risk readers in the lowest 30th percentile

Daily 30-minute standard lesson plus an additional 30 minutes, 3-5 times/week

Small group, one-to-one

May be conducted within or outside the classroom

General education teacher, reading specialist, paraprofessional, or intervention personnel

Wilson Academy/Fundations Learning Community (online)

Virtual Resource Hub (FUN HUB)

Program workshops

Virtual Implementation Support

Demonstration sites with coaching Sustainability plans with Facilitator

and Presenter Certification

All students in grades 4-12 and adults who are decoding and encoding below grade level

45 minutes, 3-5 times/week

Reading class (up to 15 students), small group

General education classroom, intervention class, ELL classroom, literacy center, adult education

General education teacher, reading specialist, or intervention personnel

Wilson Academy/Just Words Learning Community (online)

Program workshops

Virtual Implementation Support

Demonstration sites with coaching

Sustainability plans with Facilitator and Presenter Certification

All students in grades 2-12 and adults who are not making sufficient progress in intervention or who may require more intensive instruction due to a language-based learning disability/ dyslexia

One full lesson consists of all 3 Blocks of instruction (approximately 30 minutes to complete each Block); minimum of two complete lessons per week

Small group (ideally up to 4 students), one-to-one

Special education classroom, resource room, literacy center, adult education

WRS Level I Certified Wilson® Dyslexia Practitioner (W.D.P.) or WRS Level II Certified Wilson® Dyslexia Therapist (W.D.T.)

Wilson Academy/Wilson Reading System Learning Community (online)

In-person and online courses on intensive instruction, basic word study, and advanced word study

WRS Level Land II Certification with practicum observations and implementation

Sustainability plans with Trainer Development

www.wilsonlanguage.com