

Achieving Literacy for Life

WILSON AT WORK

Wilson Works®! By employing Wilson's evidence-based instructional models, school districts, reading centers, and tutors can put together a powerful literacy action plan or sustainability plan that: meets states' rigorous standards; closes the reading gap for struggling students, including those with a language-based learning disability such as dyslexia; and builds a solid foundation for beginning learners.



Foundational

Early Intervention



Intervention



Intensive

Why wait until there is a gap before we systematically teach them to read and spell?

Wilson Foundations® is designed to reduce the number of children who later need intervention by giving all kids a solid foundation. A 30-minute Foundations lesson ensures that the critical **foundational skills** for reading and spelling are taught daily.

What can we do to help struggling beginning readers before they fall behind?

Wilson Foundations® is the type of instruction research calls for when the core reading program is just not enough. With small groups of students or one-to-one, Foundations is the right tool when you need to intervene early.

How can we expect them to read to learn if they haven't yet learned to read?

The Wilson Just Words® curriculum gives individuals with word-level deficits a chance to become fluent, independent readers. A regularly scheduled Just Words class provides reading and spelling "basics" for older students.

Doesn't everyone deserve a future full of choices and opportunity?

The Wilson Reading System® works with even the most challenged reader. By providing intensive instruction in small groups or individually with a highly skilled teacher, reading and spelling success can be achieved.



STUDENT FOCUS All K-3 students

All K-3 struggling or at-risk readers in the lowest 30th percentile

All students in grades 4-12 and adults who are decoding and encoding below grade level

All students in grades 2-12 and adults who are not making sufficient progress in intervention or who may require more intensive instruction due to a language-based learning disability/dyslexia

LESSON LENGTH 30 minutes daily

Daily 30-minute standard lesson plus an additional 30 minutes, 3-5 times/week

45 minutes, 3-5 times/week

One full lesson consists of all 3 Blocks of instruction (approximately 30 minutes to complete each Block); minimum of two complete lessons per week

GROUP SIZE Whole class

Small group, one-to-one

Reading class (up to 15 students), small group

Small group (ideally up to 4 students), one-to-one

SETTING General education classroom

May be conducted within or outside the classroom

General education classroom, intervention class, ELL classroom, literacy center, adult education

Special education classroom, resource room, literacy center, adult education

INSTRUCTOR General education teacher

General education teacher, reading specialist, paraprofessional, or intervention personnel

General education teacher, reading specialist, or intervention personnel

WRS Level I Certified Wilson® Dyslexia Practitioner (W.D.P.) or WRS Level II Certified Wilson® Dyslexia Therapist (W.D.T.)

PROFESSIONAL LEARNING AND SUPPORT Wilson Academy®/Foundations Learning Community (online)
Virtual Resource Hub (FUN HUB®)
Program workshops
Virtual Implementation Support
Demonstration sites with coaching
Sustainability plans with Facilitator and Presenter Certification

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Wilson Academy®/Just Words Learning Community (online)
Program workshops
Virtual Implementation Support
Demonstration sites with coaching
Sustainability plans with Facilitator and Presenter Certification

Wilson Academy®/Wilson Reading System Learning Community (online)
In-person and online courses on intensive instruction, basic word study, and advanced word study
WRS Level I and II Certification with practicum observations and implementation seminars
Sustainability plans with Trainer Development